

## Information Literacy Menu

<b>Will Your Students Need To...? [Time Required]</b>	<b>What will be covered</b>	<b>Select Units</b>
Become informed about the Gardner-Harvey Library services & resources [10 minutes]	Library services Library resources Facility	
Develop a search strategy [15 minutes]	Brainstorm a topic Narrow a topic Identify keywords & subject terms Single research question	
Search the online library catalog [15 minutes]	Find books, media, gov docs Access eBooks Limiters, sort results, cite item Request item & OhioLINK	
Understand how popular periodicals differ from scholarly journal articles [15 minutes]	Compare & contrast journal vs. magazine articles Peer-review process	
Evaluate Websites [20 minutes]	Evaluate Websites for credibility Criteria Search engines, portals, & research databases differ	
Cite sources correctly Citation managers [20 minutes]	Explain citation styles: APA, MLA Bibliographic information needed Print, electronic, source type Demo <b>EasyBib, BibMe, FindIt</b>	
Search research databases: Basic [15 minutes]	<b>Academic Search Complete</b> Search techniques Tools: cite, email, abstract, Search terms Find full-text articles: HTML, PDF, FindIt	
Search discipline-specific research databases: Advanced [15 minutes per database]	Subject terms, thesaurus, Publication, RSS alerts, field searching & limiters	
Preventing plagiarism [30 minutes]	Citing sources in APA, MLA, etc. Direct quotations Paraphrases Academic integrity	
Research current, controversial issues [30 minutes]	<b>Opposing Viewpoints in Context</b> <b>CQ Researcher Online</b> Primary sources, statistics, local perspective	
Special topics [20-45 minutes]	Statistics, government docs, companies, biographies, digital media, Web design	
Literature review [30 minutes]	Research question & process	